

# Building Bridges to Resilience: Identifying International Good Practice Principles in Applying Health Promotion to Emergency Preparedness and Response

**Findings from Scoping Review of International Literature (Phase I) & Introduction to Methodological Approach to practice-based International Evidence (Phase II )**

# Context

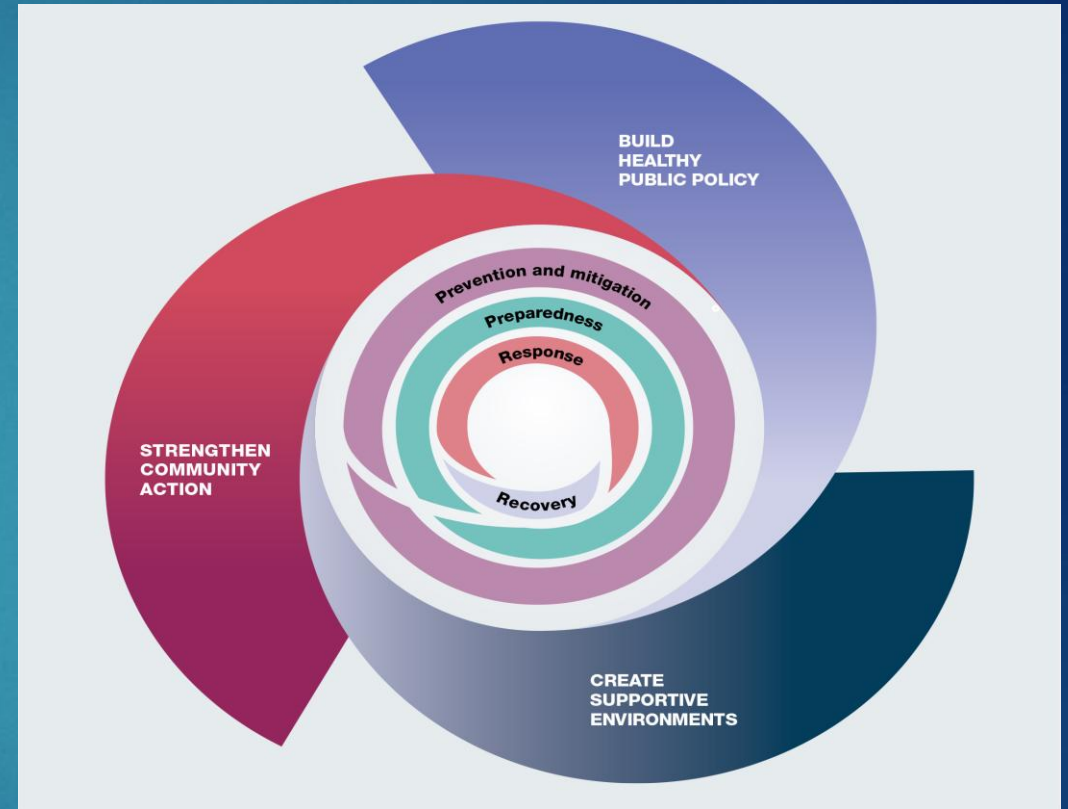
Public Health Emergencies (such as pandemics, natural disasters, climate-related and conflict crises) are increasing in frequency, severity and complexity globally.

Public Health Emergencies (PHE) are complex, and turbulent events, which can have unpredictable impacts overwhelming health systems and disproportionately affecting vulnerable and disadvantaged populations (Corbin *et al.*, 2021).

Attention shift to *emergency preparedness, prevention and mitigation of impacts & important role of essential public health function of emergency preparedness and response* (PHAC 2023).

A growing focus on resilience and communities

Health promotion's potential to improve health and well-being focused on collaborating with communities and targeting the determinants of health (Public Safety Canada, 2019; Haldane *et al.*, 2021; Council of Canadian Academies, 2022).



*Health Promotion action areas to support community resilience* (Source: The Chief Public Health Officer of Canada's Report on the State of Public Health in Canada 2023)

# Project Overview

**Building Bridges to Resilience:** Identifying International Good Practice Principles in Applying Health Promotion to Emergency Preparedness and Response



## Scoping Review

Identify and map published best practice examples of health promotion principles and strategies that have been applied to support emergency preparedness and response

Work Package 1



## Survey and Interviews

Informed by the scoping review, this work package will gather additional information and discuss findings through a survey as well as in-depth interviews

Work Package 2



## Analysis of Findings

Outcomes of the analysis shall seek to identify practice-based evidence derived from programs and actions implemented in real-life settings

Work Package 3



## Dissemination

Findings will be synthesized into a detailed report

Work Package 4

# Phase 1 Scoping Review of the Literature

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## Work Package 1

### Research Team

WP1 is lead by academics and researchers at the Health Promotion Research Centre, University of Galway , Ireland

Designated as a WHO Collaborating Centre for Health Promotion Research in 2009, Health Promotion Research Centre (HPRC) at the University of Galway has an active multidisciplinary research programme, and collaborates with regional, national and international agencies on the development and evaluation of health promotion interventions and strategies.



O'LLSCOIL NA GAILLIMHE  
UNIVERSITY OF GALWAY



# Scoping Review

## Aim

Work package 1 utilises a scoping review methodology:

- To identify and map published best practice examples of health promotion principles and strategies that have been applied or implemented to support emergency preparedness and response.
- To frame and refine the search, collection, and analysis of case studies.
- To consider the full breadth of the emergency management continuum from prevention and mitigation to preparedness and response.



# Scoping Review

## Methodology

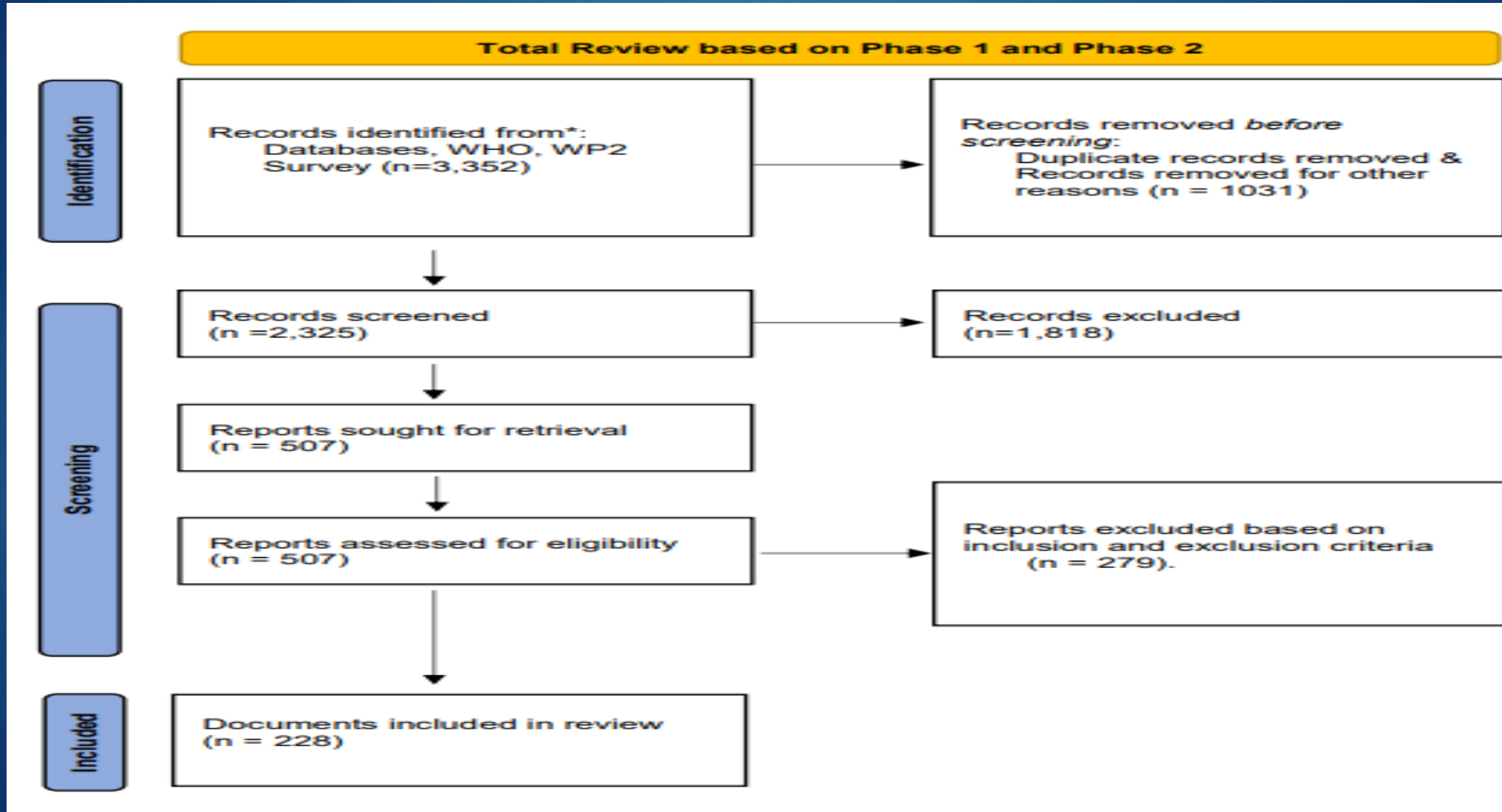
This scoping review follows the methodological framework outlined by Arksey and O'Malley (2005) and refined by Levac, Colquhoun, and O'Brien (2010).

The review is conducted in accordance with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) guidelines to ensure comprehensive and transparent reporting.

### Search Strategy

- **Peer-review Literature Databases:** A systematic search conducted across electronic databases, including Medline, PubMed, Scopus, and CINAHL (Phase I)
- **Grey Literature:** To capture non-peer-reviewed evidence, searches will include grey literature databases of key IANPHI and other organizations with an identified role in emergency preparedness and responses (Phase II)

# Search Strategy (phases 1 & 2)



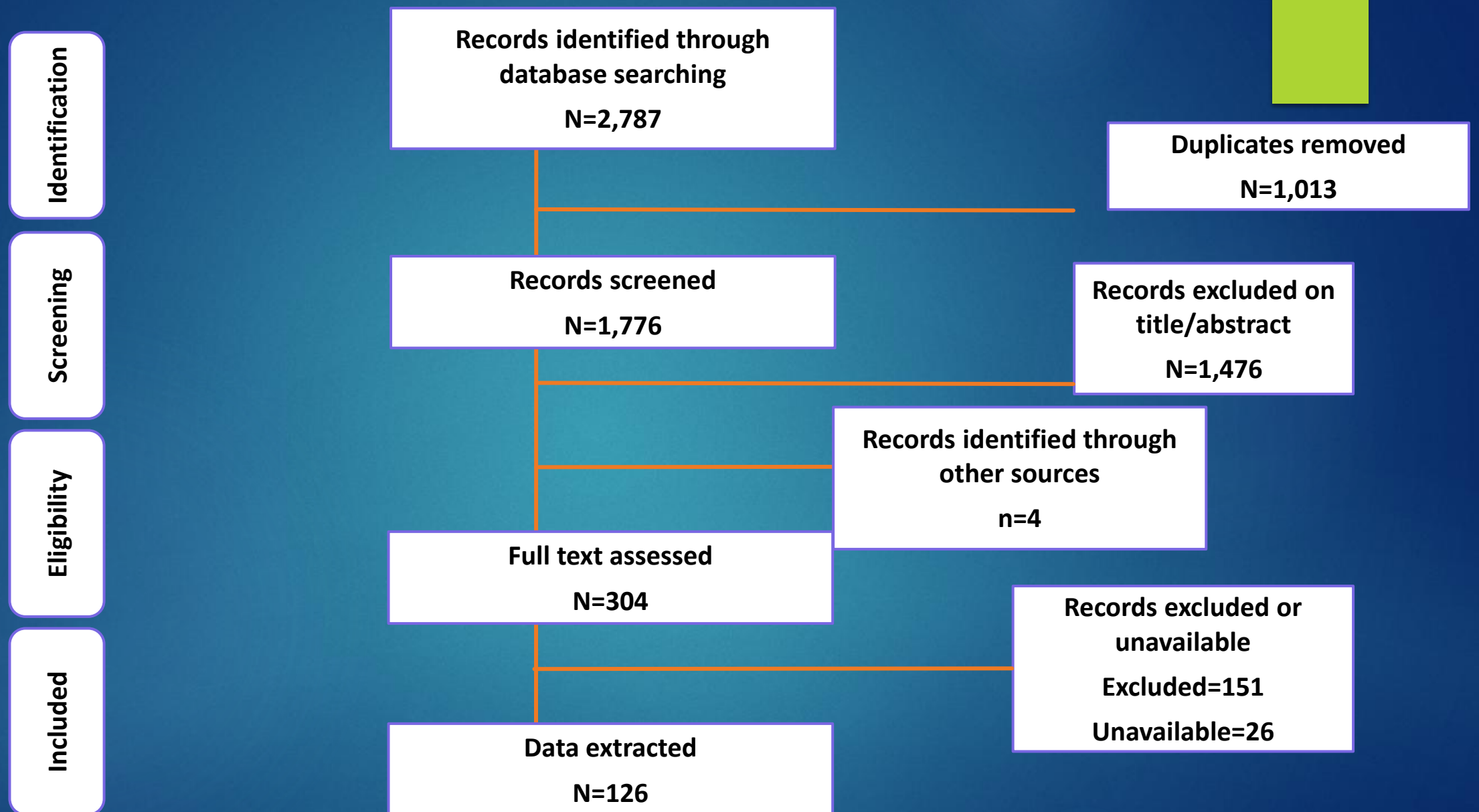


# Phase 1: Academic Literature

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# Search Strategy:

| Strategies (OR)                                                                                                                                                                                                                                                                    | Equity (OR)                                                                                                                                                                                                                        | Emergency setting                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>•Health Promotion</li><li>•Health education</li><li>•Health communication</li><li>•Health literacy</li><li>•Community participation</li><li>•Health policy</li><li>•Capacity building</li><li>•Empowerment</li><li>•Social support</li></ul> | <ul style="list-style-type: none"><li>•Health inequities</li><li>•Health equity</li><li>•Vulnerable populations</li><li>•Social determinants of health</li><li>•Socioeconomic factors</li><li>•Health status disparities</li></ul> | <ul style="list-style-type: none"><li>•Emergencies</li><li>•Disaster medicine</li><li>•Disaster planning</li><li>•Disasters</li><li>•Relief work</li><li>•Civil defense</li><li>•Mass casualty incidents</li><li>•Natural disasters</li><li>•Epidemics</li><li>•COVID-19</li><li>•SARS</li><li>•Ebola</li><li>•Climate change</li><li>•Disease outbreaks</li></ul> |
| <ul style="list-style-type: none"><li>•Risk communication</li><li>•Crisis communication</li><li>•Community engagement</li><li>•Risk &amp; emergency communication</li></ul>                                                                                                        |                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>•Emergency response</li><li>•Emergency preparedness</li><li>•Emergency recovery</li><li>•Emergency mitigation</li></ul>                                                                                                                                                                                                      |



# Inclusion Criteria

## 1 OR 2 AND 3

(N=126)

1-Describe or refer to a health promotion strategy  
OR

2-Describe or define a **vulnerable population or group** (e.g. migrants, elderly, children, those with chronic disease or disability, homeless, sex workers, drug users, geographic remoteness, etc.)

3-Address a defined **emergency context** from planning to recovery

# Reasons for Exclusion (N=151)

30.5%

Editorial, letter to the editor, commentary, perspective pieces, or other pieces not including a description of methods

20.5%

Does not describe, identify or articulate a specific health promotion strategy or intervention or vulnerable group (I 1&2)

16.6%

Disease prevention rather than Health Promotion (I,1)

13.2%

Does not address an emergency context (I ,3)

11.2%

Purely conceptual with no application of intervention or strategy

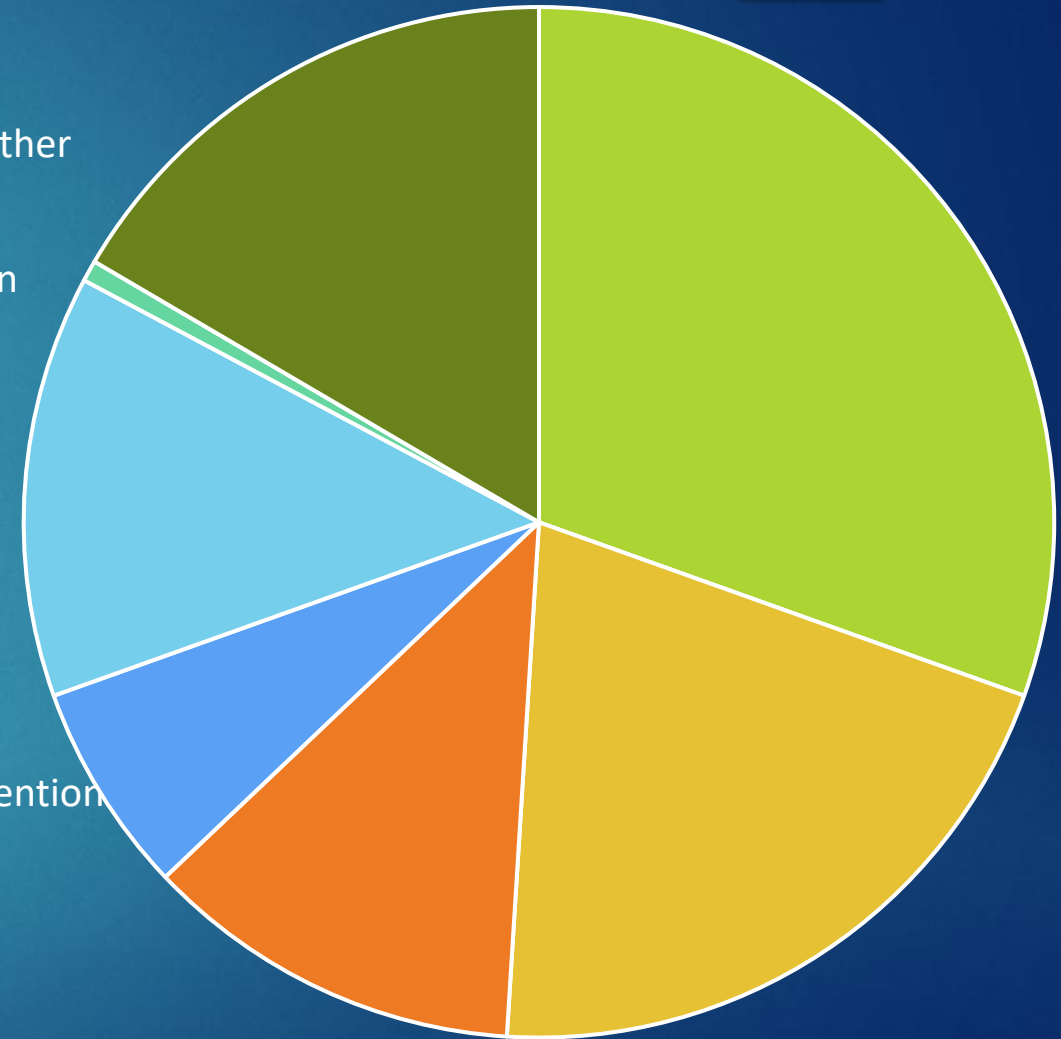
0.7%

Focuses on the effectiveness/efficacy of a clinical or medical intervention on the general population

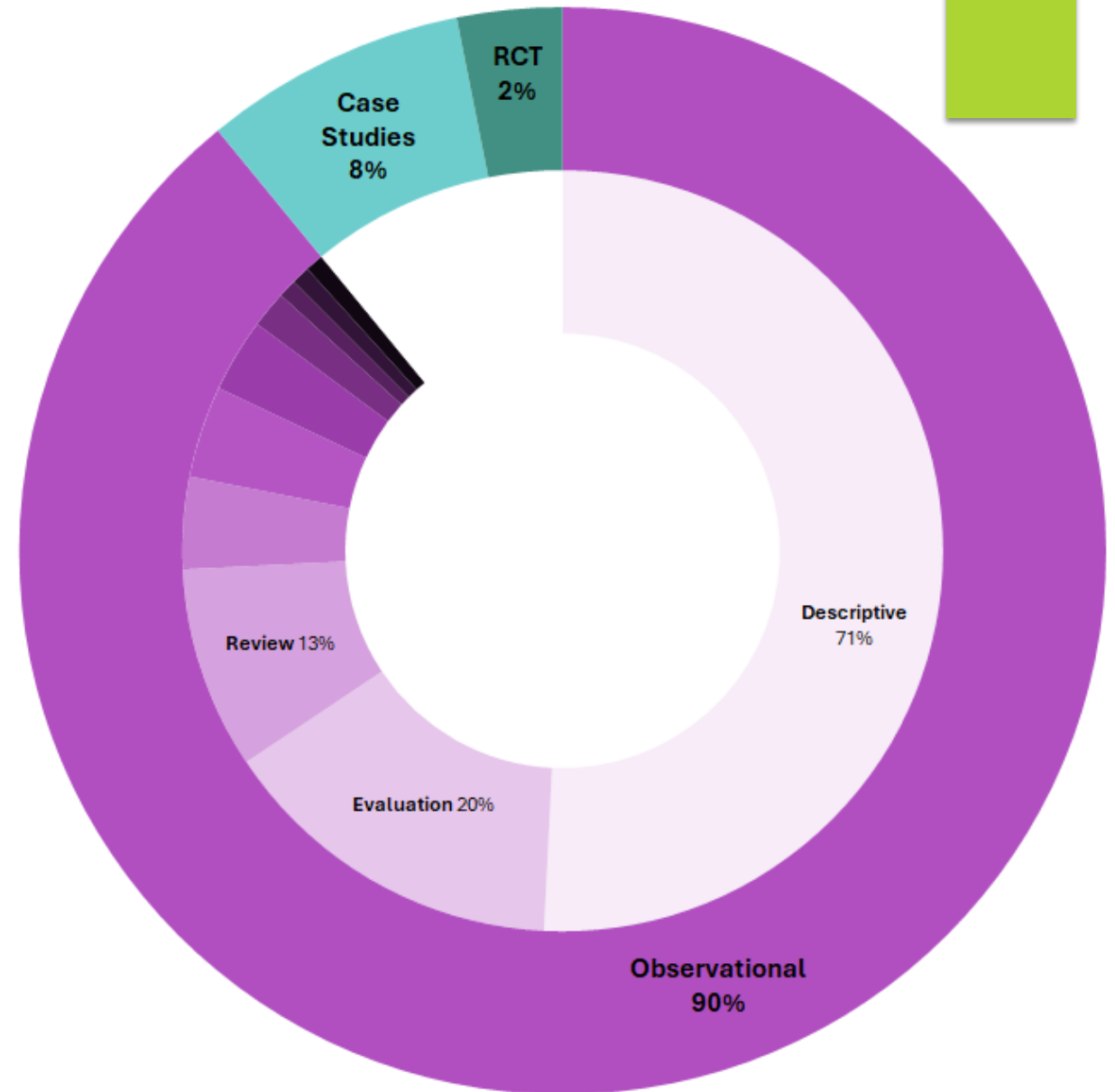
10.6%

Other:

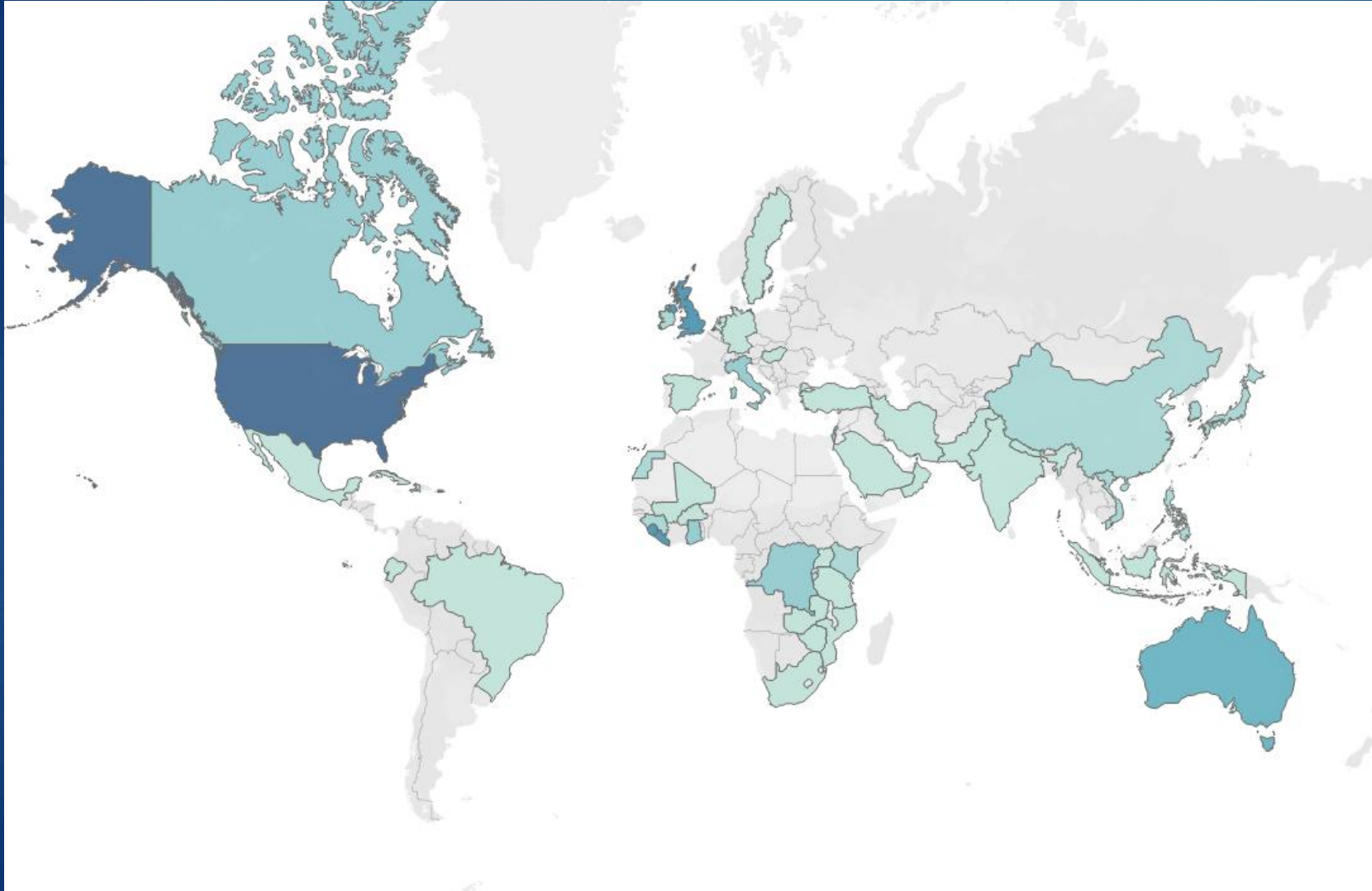
- Purely descriptive with respect to health disparities (describing or measuring disparities within emergency context e.g. higher rates of covid among certain groups, higher mortality, etc)
- Purely academic focus (curricular development, development of research capacity, etc)



# Article Type

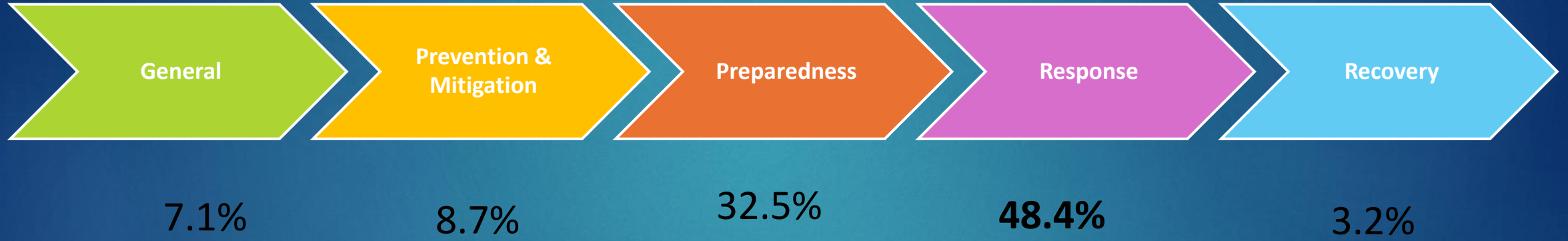


# Geographic Distribution

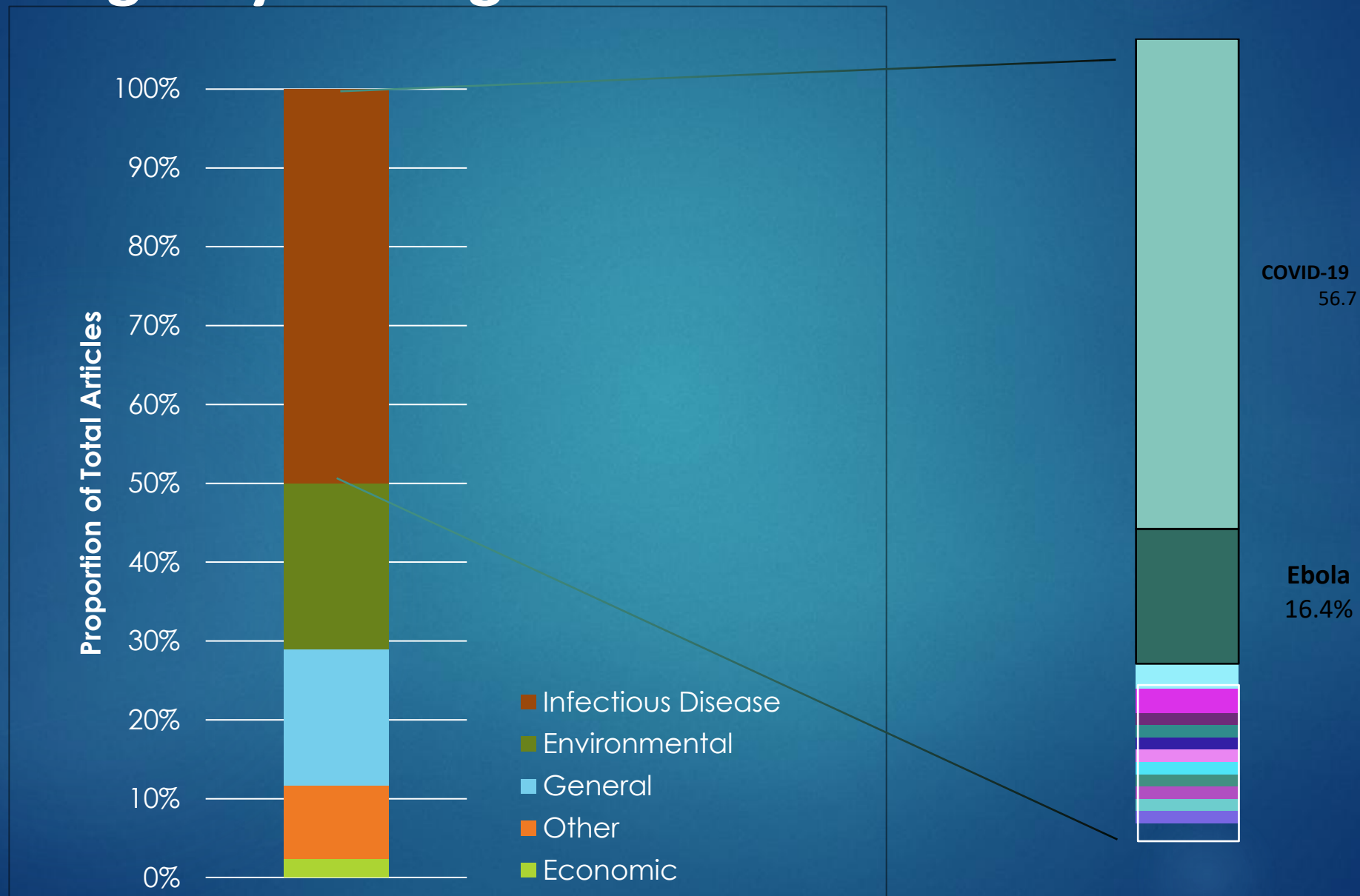


- North America(n=56)
- Africa (n=35)
- Asia: (n=24)
- **Europe (N=17)**
- Australia (n=5)
- Central America (n=5)
- South America (n=2)

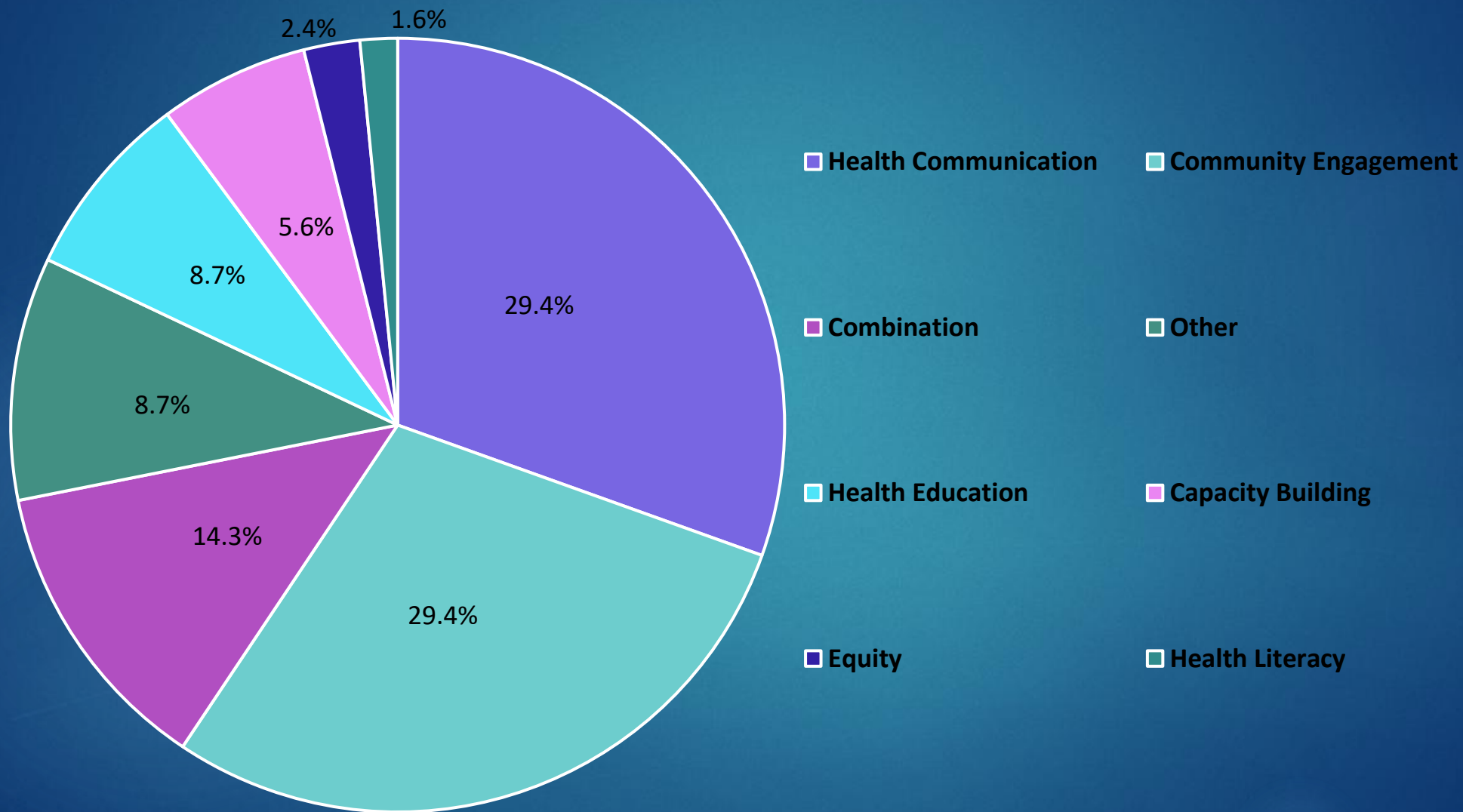
# Emergency Phase



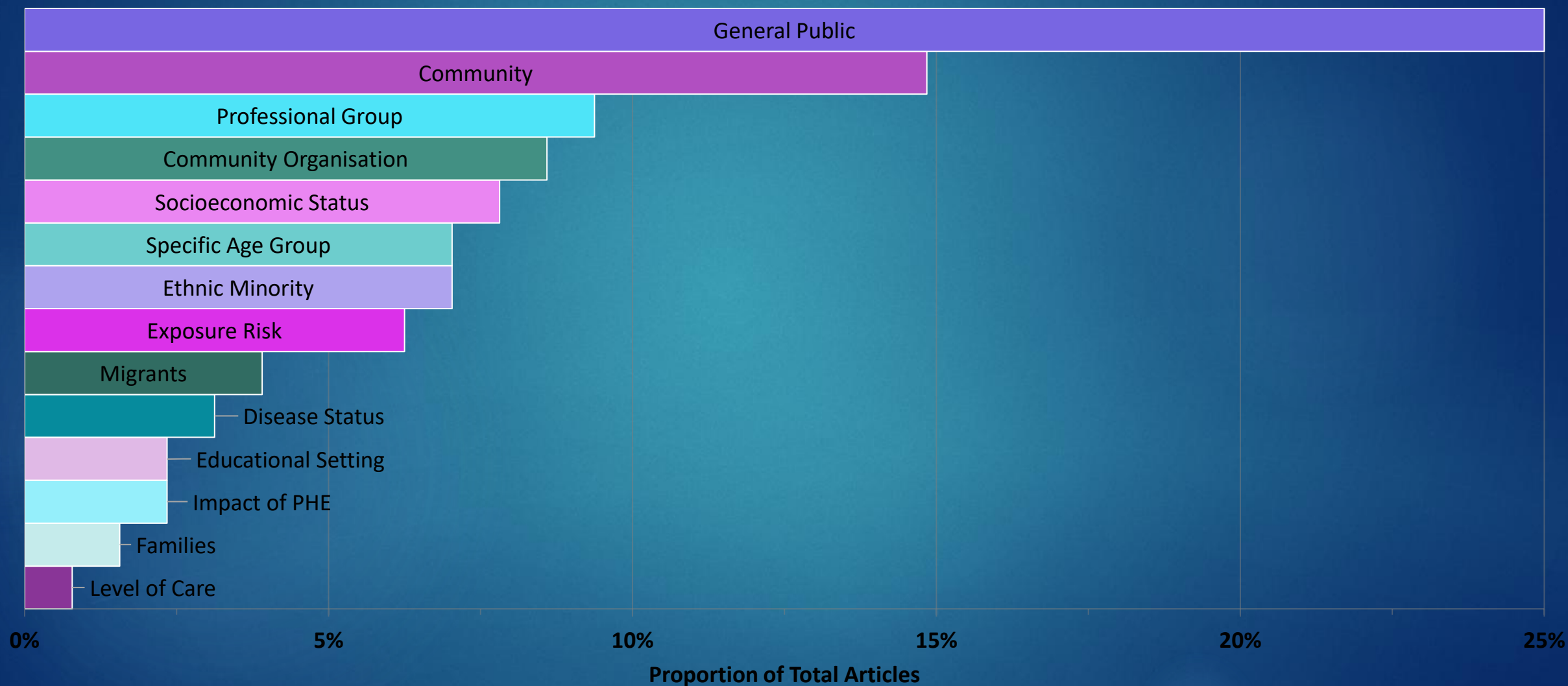
# Emergency Setting



# Health Promotion Strategies



# Target Population



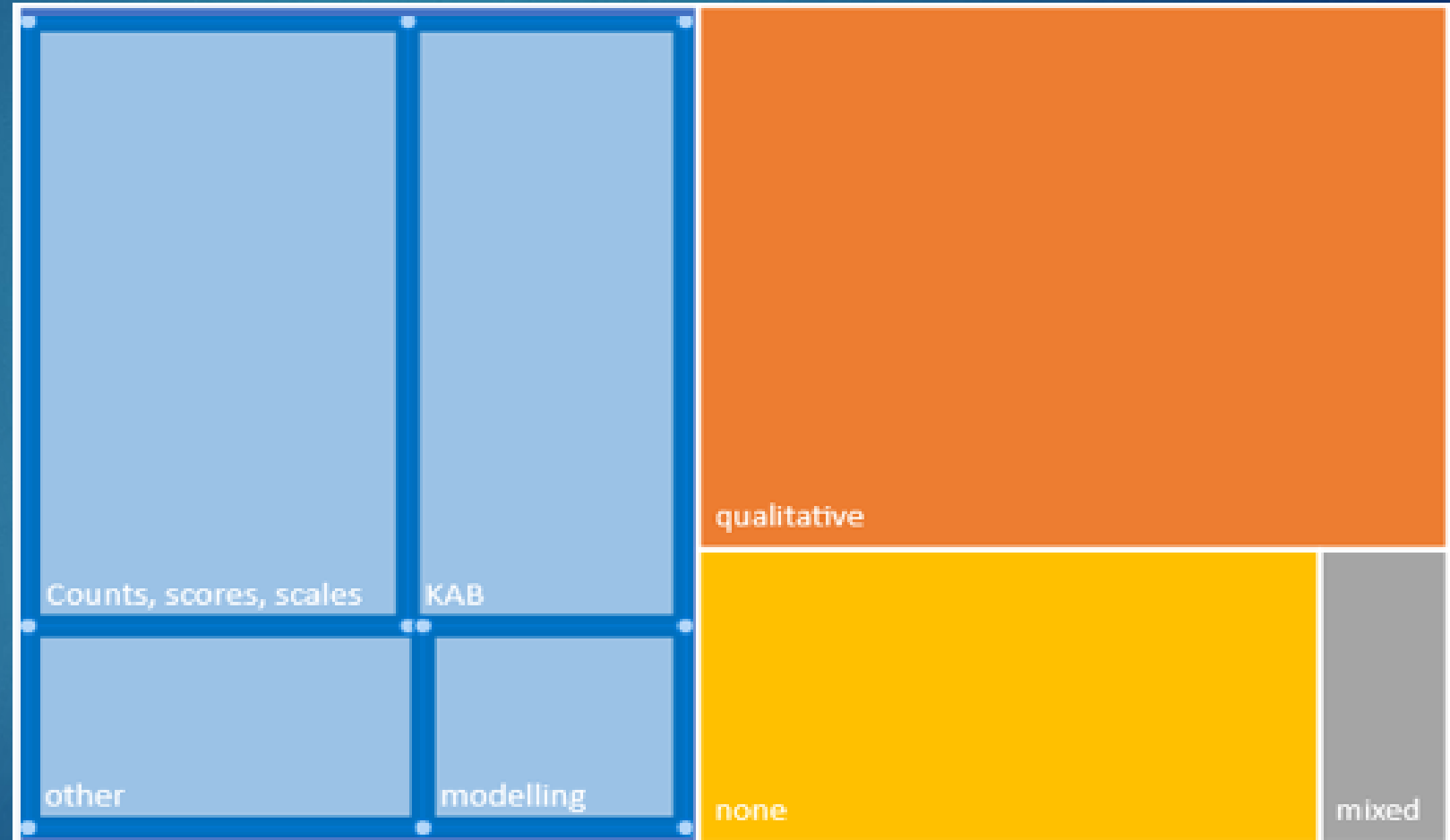
# Outcome Measures

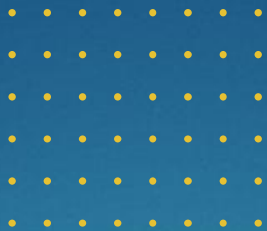
Quantitative

Qualitative

None

Mixed



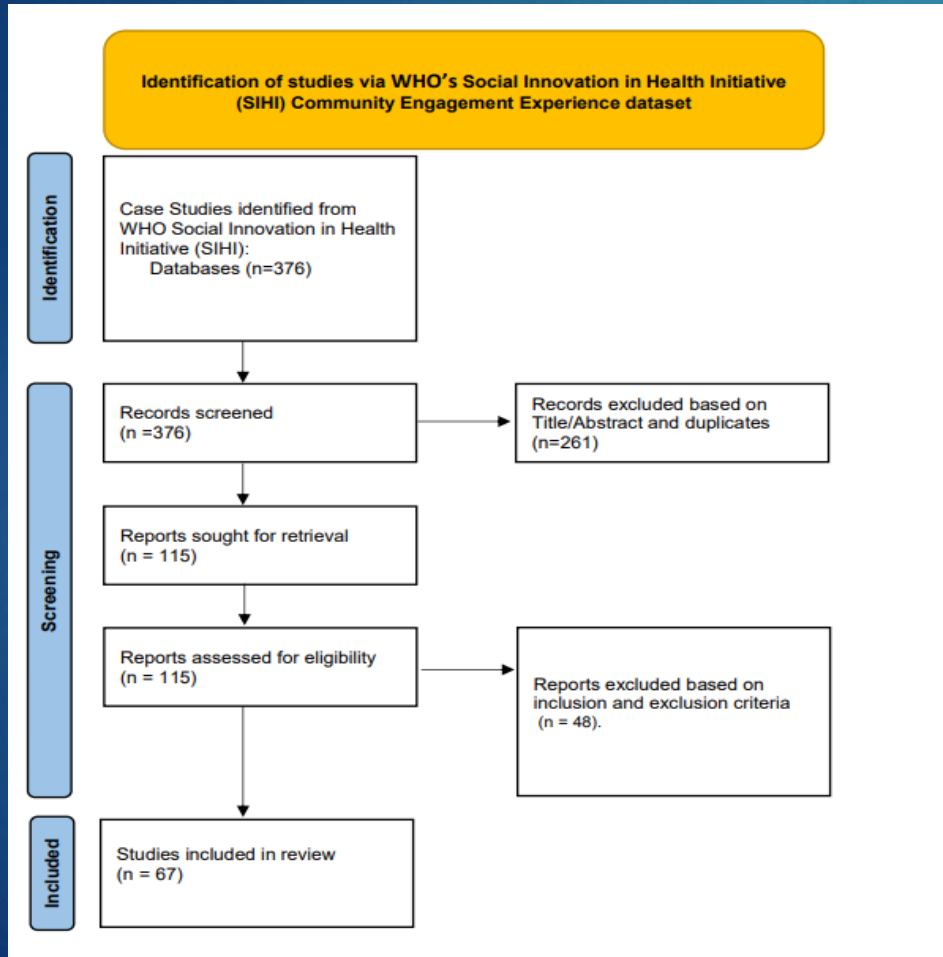


# Phase 2: Grey Literature

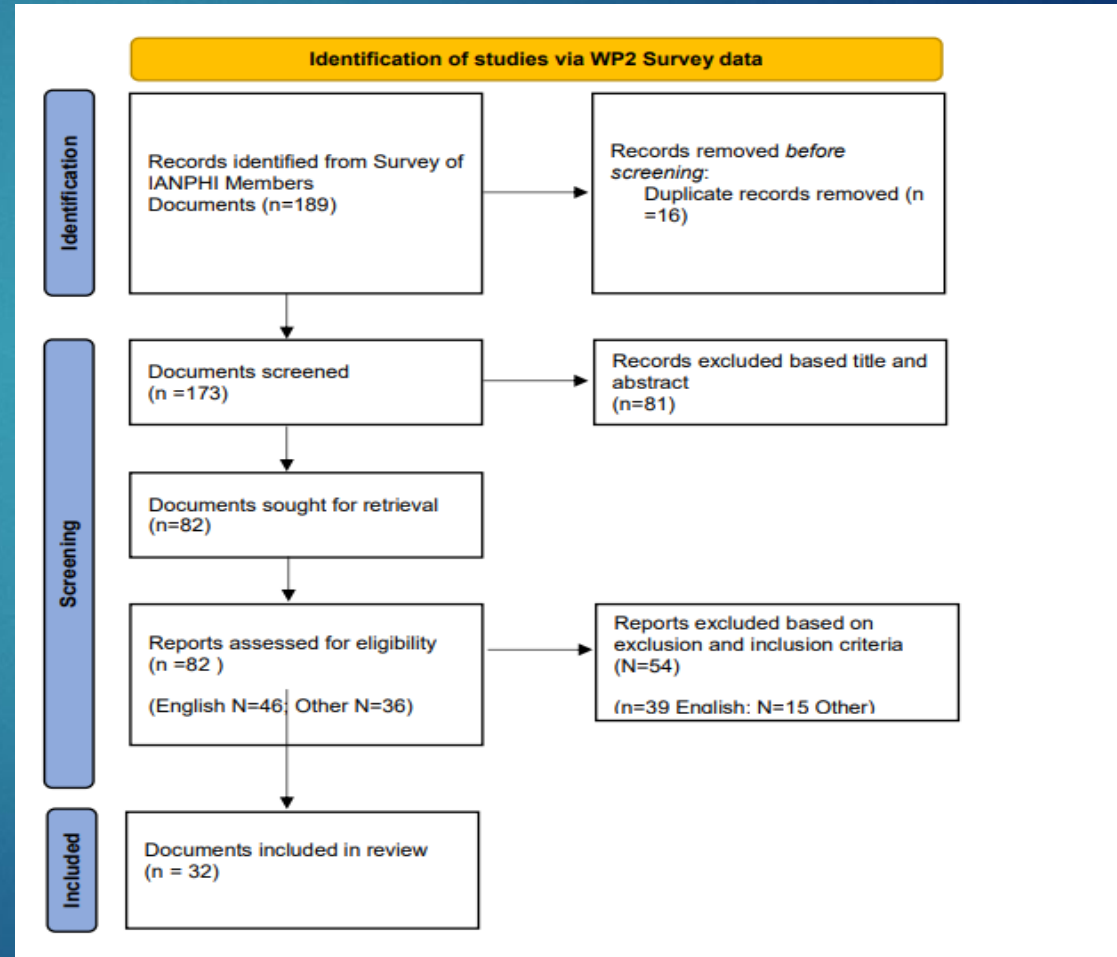
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# Grey Literature

## Grey Literature WHO



## WP 2 Grey Literature Survey IANPHI Members





**Phase 2** examined 99 grey literature case studies and articles (the WHO/SIHI community engagement dataset (n=376 case studies) and IANPHI members survey (n=189 documents))



Focused on **health promotion** in emergencies: prevention & mitigation, preparedness, response, and recovery.



Aims: identify best practices and policy implications for embedding health promotion across the emergency cycle.

# Geographic Distribution

**41 unique countries** represented.

Most frequent: Sierra Leone (7), Nigeria (4), Liberia (4), Brazil (3), Philippines (3), USA (3), Japan (3), Guinea (3).

Strong representation from **West Africa, Latin America, and Asia**, reflecting high-impact events (Ebola, COVID-19, Zika, natural disasters).

# Emergency Phases & Settings

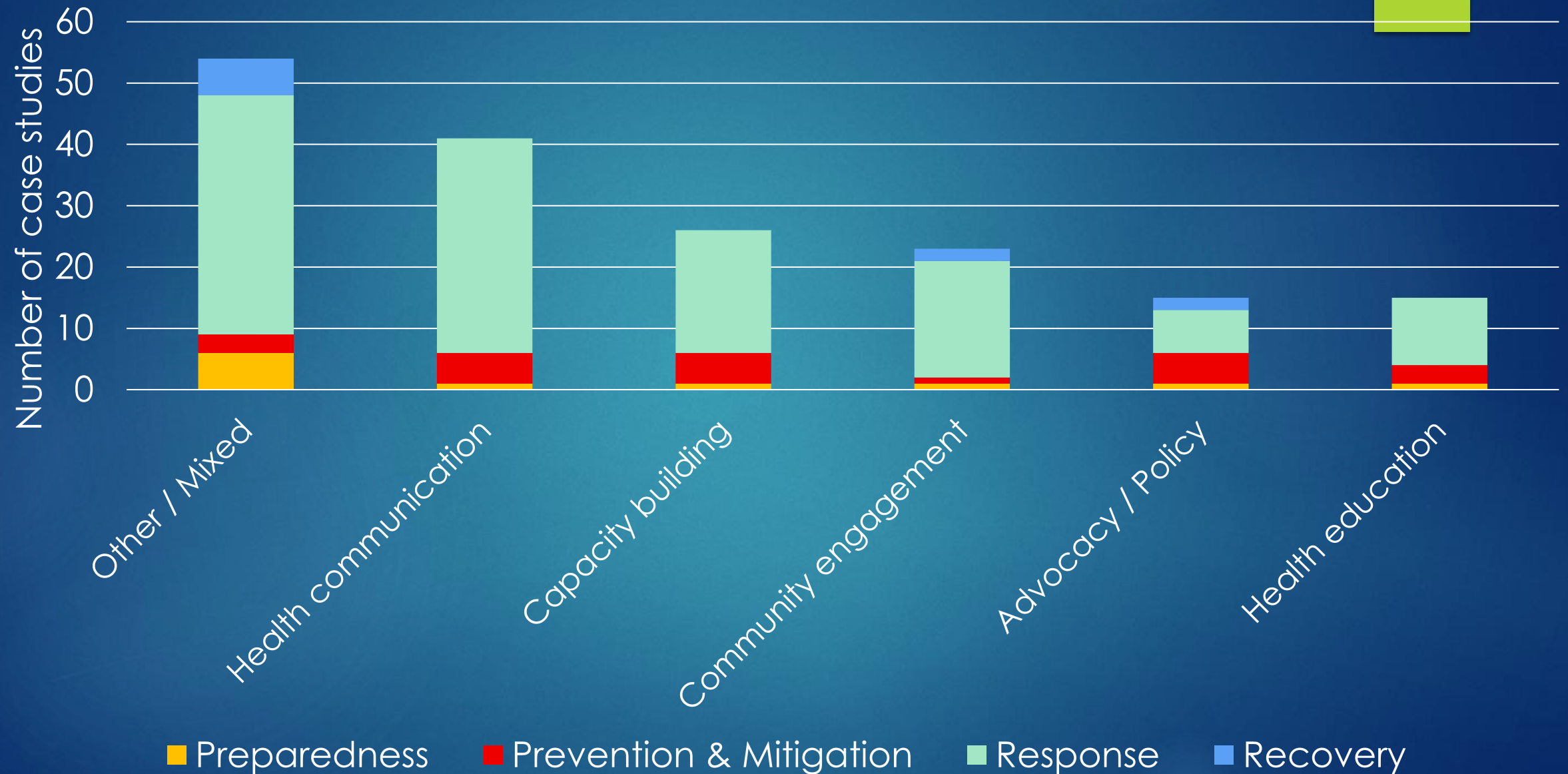
## Emergency phases:

- Response: 55 cases
- Preparedness: 8
- Prevention & mitigation: 6
- Recovery: 5

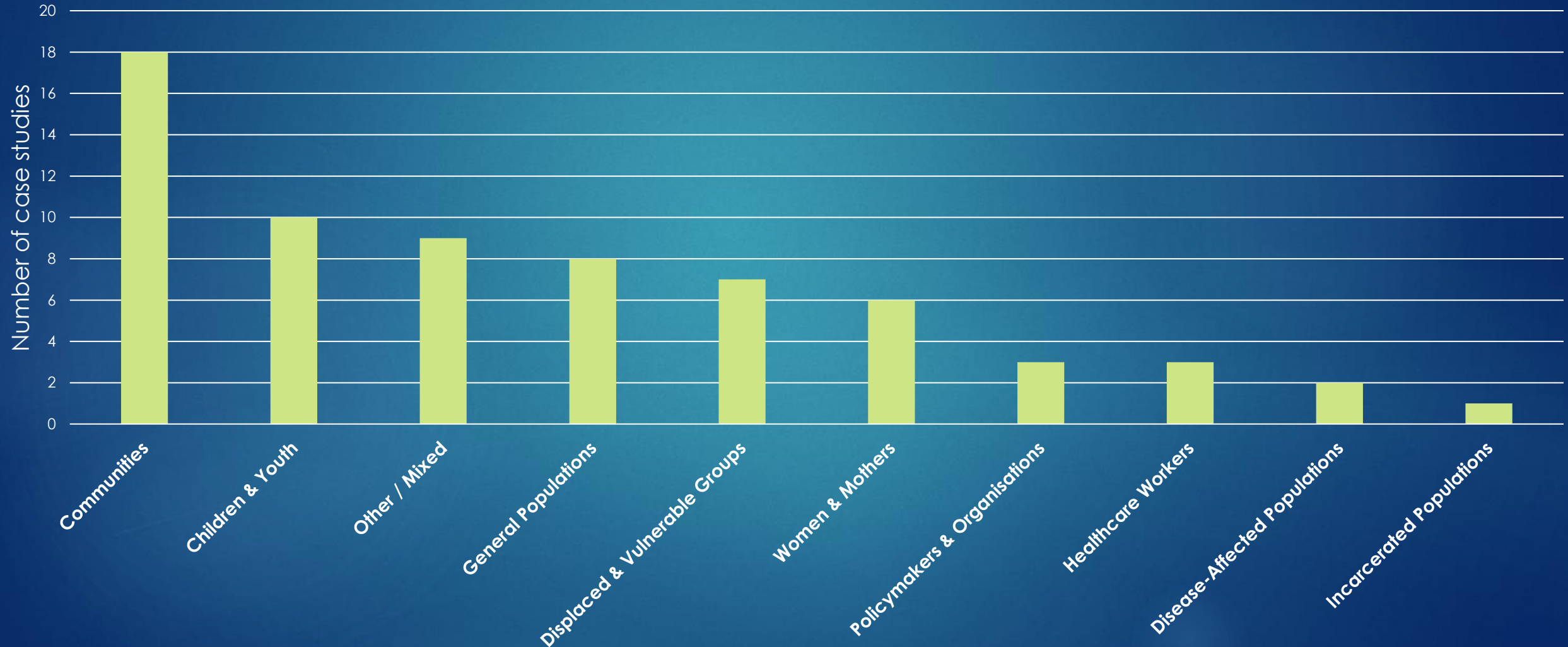
## Settings:

- Infectious disease: 46
- Other hazards: natural disasters, conflict, humanitarian crises, SRH, child health, environmental, chemical, nuclear.

# Health Promotion Strategies by Emergency Phase



# Target Population Categories in Case Studies



# Phase 1 Key Findings International Literature

Health Promotion effectively applied across the EM continuum

Barriers & enablers  
unchanged

Heterogeneity

Piecemeal  
approach

Response focus

Resources

Measurement & evaluation

EPRR structures  
are key

Prevention  
& Recovery  
poorly  
represented

# Phase 2: Key Findings

## 1. Community-Centred Approaches Work

Trusted local messengers and culturally relevant formats boost legitimacy and uptake.

Faith leaders, CHWs, and community-based organisations are effective conduits.

## 2. Existing Infrastructure Can Be Leveraged

Schools, radio, hotlines, and peer networks allow rapid scaling with minimal new investment.

Social protection registries and routine services can be adapted for emergency delivery.

## 3. Equity and Inclusion Are Critical

Tailoring to language, literacy, mobility, and digital access ensures reach to marginalised groups.

Gender and child-focused approaches remain underused outside maternal/child health.

## 4. Recovery and Preparedness Are Underserved

The bulk of documented work occurs in **response**; preparedness and recovery cases are rare.

Recovery requires deliberate resourcing for social reconnection, mental health, and continuity of services.

## 5. Measurement Needs Strengthening

Indicators are inconsistent across phases and settings.

Embedding lean, phase-specific evaluation frameworks improves comparability and learning.

## 6. Policy & Governance Integration

Community roles should be formalised in emergency operations (liaison officers, advisory panels).

Advocacy and policy change during recovery can embed lessons for future resilience.

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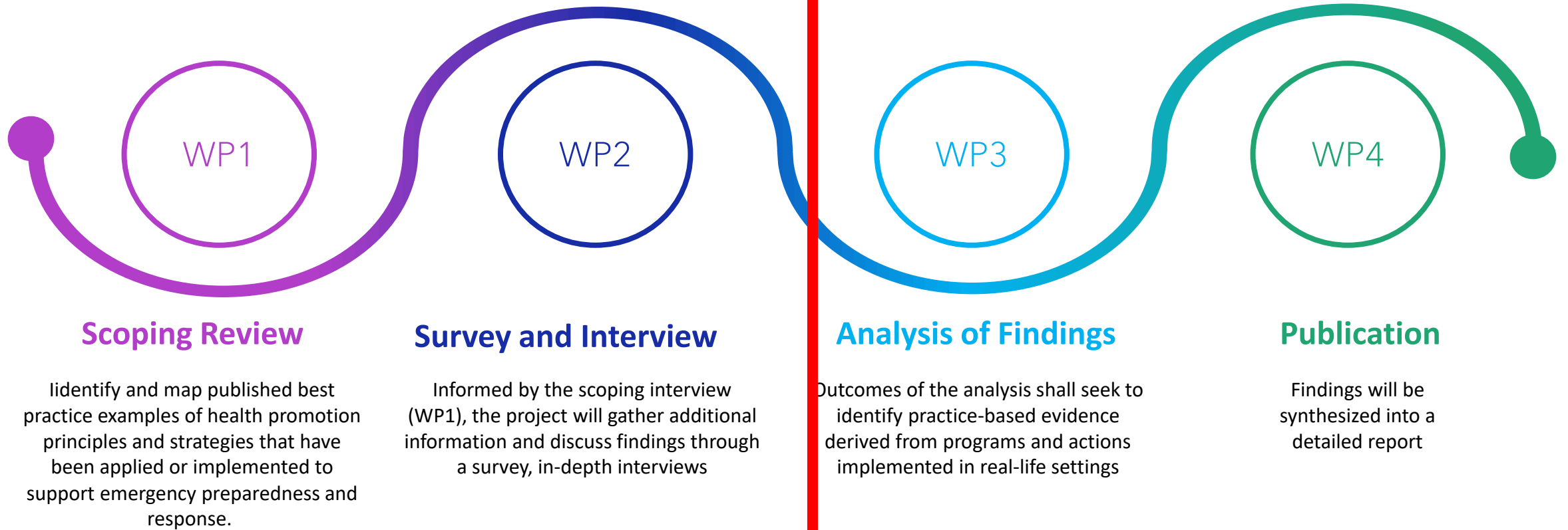
## Workshop Outcomes and Survey Introduction

Daniel Rixon, Cameron Muir, Dr Tom Fowler  
Public Health Wales

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# Work Packages

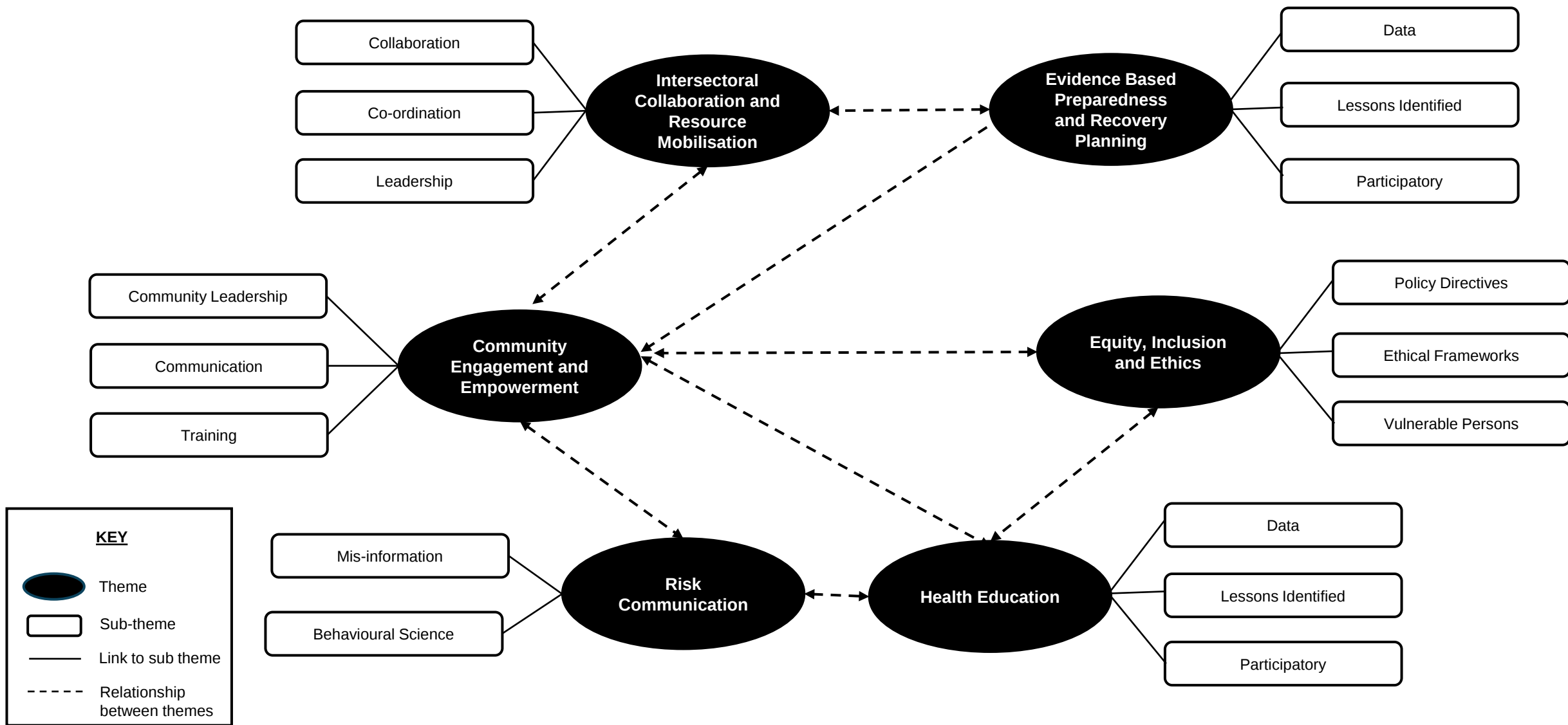
## Overview



# Building Bridges to Resilience: Identifying International Good Practice Principles in Applying Health Promotion to Emergency Preparedness and Response

## Workshop Outcomes

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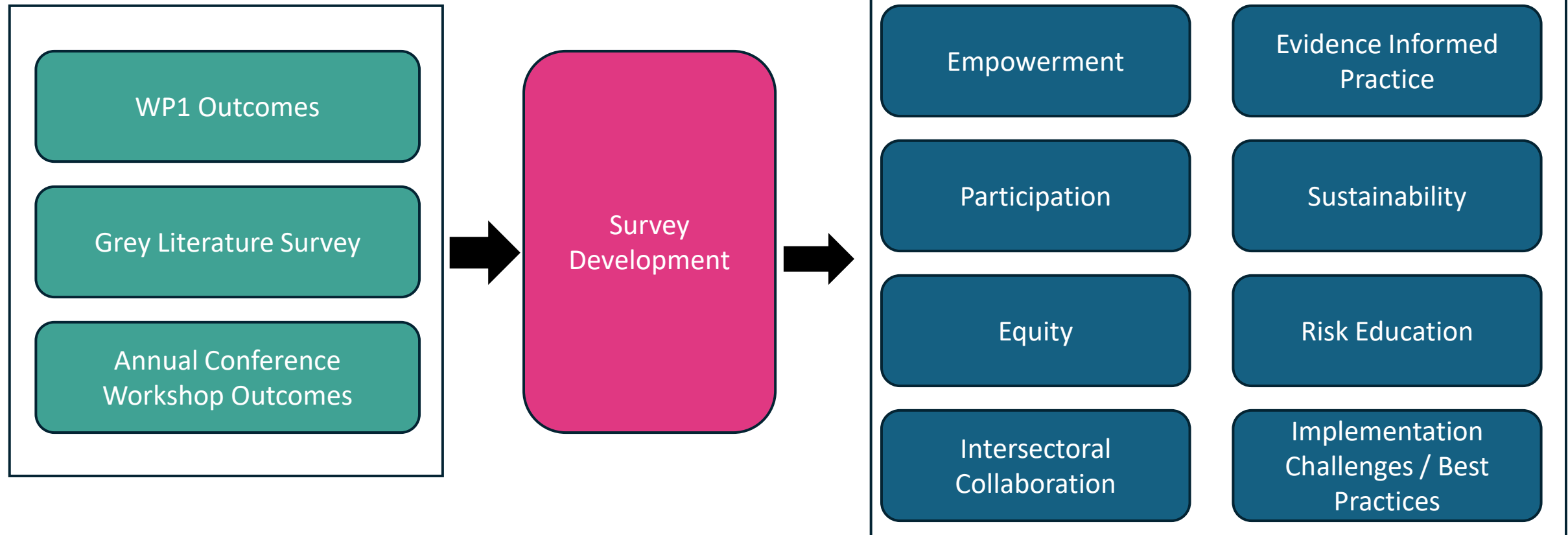


# Building Bridges to Resilience: Identifying International Good Practice Principles in Applying Health Promotion to Emergency Preparedness and Response

## Survey

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# Survey Development Methodology





## We need your help!

### Survey

- The survey is now open and accessible. We invite responses from IANPHI members
- We welcome comments and ideas on what the final guidance format so it is of maximum practical utility to those who will use it.
- Should you have any issues or comment:
  - [Daniel.Rixon@wales.nhs.uk](mailto:Daniel.Rixon@wales.nhs.uk)
  - [Cameron.Muir3@wales.nhs.uk](mailto:Cameron.Muir3@wales.nhs.uk)
  - [Tom.Fowler@wales.nhs.uk](mailto:Tom.Fowler@wales.nhs.uk)